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Pupil Premium Policy

1. Introduction

Staverton C of E School is committed to ensuring that all students achieve their full potential by providing high quality classroom teaching and robust quality assurance processes.

The Senior Leadership team, SENCO and middle leaders aim to ensure that any barriers to learning are quickly identified and additional intervention is carefully designed to meet individual needs.

All students are encouraged to participate in a wide range of extra-curricular activities on offer in order to further develop self-confidence and raise their self-esteem.

The government's 'pupil premium' is additional funding to enable schools to provide intervention, where necessary, for those students who take free school meals (FSM) or have taken free school meals at any time in the last 6 years (FSM6). A smaller amount of funding is also available to support students from services families.

2. Principles

2.1 Teaching staff, SENCO and Senior leaders will carefully track the progress of pupil premium students.

2.2 There is a distinction to be made between students entitled to free school meals (FSM) and those from services families in the range of provision available.

It is also important to recognise that not all vulnerable and/or disadvantaged students are registered for FSM. Discretion will therefore be used in allocating pupil premium funding to students deemed by the school to be vulnerable and/or disadvantaged.

2.3 Pupil premium funding is not allocated to individual students. Funding will be used taking account of student progress data, priority groups or individual needs, which may change during the year and capacity available at any one time.

Consequently, funding will be targeted and strategic such that not all pupil premium students will be in receipt of a particular type of provision or intervention.

2.4 Whilst pupil premium funding is not ring fenced, it will be treated as additional funding focussed on accelerating the progress of disadvantaged students.

3. Provision

3.1 A distinction will be made between FSM and FSM6 students in terms of providing free resources, help with trips and visits, free music tuition etc

... keeps them safe and looks after them well'
(Ofsted 2014)



3.2 The primary focus will be to accelerate progress in core subjects, particularly English and Maths, through 1:1 support with TA and/or parent helper, small group work and organised interventions.

3.3 Extra-curricular and enrichment activities which help to engage with learning are available and will be considered depending on the needs of the children.

3.4 Pastoral support and mental health programmes designed to improve behaviour and engagement with school where this has become a barrier to learning.

3.5 Alternative provision, which may involve provision off-site and/or the use of other providers.

3.6 Resources for learning at school or home.

3.7 Anything else that may overcome obstacles to learning and/or improve outcomes for the children.

4. Monitoring Evaluation and reporting

4.1 Senior leaders, led by the Headteacher, will closely monitor the progress of pupil premium students using iTrack data and book scrutinies.

4.2 Subject leaders and SENCO will evaluate the impact of 1 to1 tuition sessions by looking at iTrack data and book scrutinies.

4.3 The SENCO and/or Deputy Headteacher will prepare an analysis of the performance of pupil premium using iTrack - termly.

4.4 The Headteacher will prepare an annual report for governors and parents describing how the funding was allocated and the progress towards narrowing the gap for disadvantaged students. This will be published on the school website also.

4.5 Class teachers will complete a Pupil Premium Provision proforma for their class x3 a year to highlight any changes in need and provision. These will need to be submitted to the relevant KS Leader (KS1: Caroline Barlow/KS2: Claire Allen) and SENCO (Lucy Hannaford).

5. Review

5.1 This policy will be reviewed annually.

Author: Lucy Hannaford
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