	PE curriculum map – more detail on individual curriculum maps saved in PE folder									
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6				
EYFS	Personal	Social	Cognitive	Creative	Applying Physical	Health and Fitness				
	Focus 1:	Focus 1:	Focus 1:	Focus 1:	Focus 1:	Focus 1:				
	Coordination – footwork	Dynamic balance to	Dynamic balance – on a	Coordination – ball	Coordination –	Agility – ball				
	Focus 2:	agility – jumping and	line	skills	sending and receiving	chasing				
	Static leg balance: one leg	landing	Focus 2:	Focus 2:	Focus 2:	Focus 2:				
		Focus 2:	Static balance – stance	Counter balance –	Agility –	Static balance –				
		Static balance - seated		with a partner	reaction/response	floor work				
Year	Personal	Social	Cognitive	Creative	Applying Physical	Health and Fitness				
1/2	Focus 1:	Focus 1:	Focus 1:	Focus 1:	Focus 1:	Focus 1:				
	Coordination – footwork	Dynamic balance to	Dynamic balance – on a	Coordination – ball	Coordination –	Agility – ball				
	Focus 2:	agility – jumping and	line	skills	sending and receiving	chasing				
	Static leg balance: one leg	landing	Focus 2:	Focus 2:	Focus 2:	Focus 2:				
		Focus 2:	Static balance – stance	Counter balance –	Agility –	Static balance –				
		Static balance - seated		with a partner	reaction/response	floor work				
Year	Personal	Social	Cognitive	Creative	Applying Physical	Health and Fitness				
3/4	Focus 1:	Focus 1:	Focus 1:	Focus 1:	Focus 1:	Focus 1:				
	Coordination – footwork	Dynamic balance to	Dynamic balance – on a	Coordination – ball	Coordination –	Agility – ball				
	Focus 2:	agility – jumping and	line	skills	sending and receiving	chasing				
	Static leg balance: one leg	landing	Focus 2:	Focus 2:	Focus 2:	Focus 2:				
		Focus 2:	Static balance – stance	Counter balance –	Agility –	Static balance –				
		Static balance - seated		with a partner	reaction/response	floor work				

Year	Cognitive	Creative	Social	Applying Physical	Health and Fitness	Personal
5/6	Focus 1:	Focus 1:	Focus 1:	Focus 1:	Focus 1:	Focus 1:
	Coordination - ball skills	Static balance – seated	Dynamic balance – on a	Dynamic balance to	Static balance –	Coordination –
	Focus 2:	Focus 2:	line	agility – jumping	stance	sending and
	Agility – reaction/response	Static balance – floor	Focus 2:	and landing	Focus 2:	receiving
		work	Counter balance – with	Focus 2:	Coordination –	Focus 2:
			a partner	static leg balance –	Footwork	Agility – ball
				one leg		chasing