

Curriculum map for Goldfinches

P.E

This term we will be working on stance and balance. We will also be working on cognitive aspects during our sessions, such as recognising similarities and differences in performance, noticing what we are good at and following simple instructions.

MFL

In Modern Foreign Languages we are learning Italian. This term we are going to be learning to count to ten and learn the Italian colours.

R.E

We will be answering the following question:

'Why is the Torah such a joy for the Jewish community?'

During our lessons we will be learning about Judaism, The Torah and the story of Moses.

Personal, Social & Emotional Development

We will be looking at the following topics:

- Setting goals
- Identifying successes and achievements
- Learning styles
- Working well and celebrating achievement with a partner
- Tackling new challenges
- Identifying and overcoming obstacles
- Feelings of success

Computing

We will be looking at the following topics:

- To understand that data can be represented in picture format.
- To contribute to a class pictogram.
- To use a pictogram to record the results of an experiment.

Term 3

Literacy

Our story this term is 'The Deep Dark Wood' by Algy Craig Hall.

During the term we will be writing our own version of the story by imagining what magical creatures might be lurking in the deep, dark woods. We will be using adjectives to describe characters and setting and trying to extend our sentences using the conjunction 'and'.

Later on in the term we will be looking at the features of explanation texts. We will then be writing our own explanation text all about the life cycle of an oak tree.

This term we are also going to have a weekly 'author hour'. This is where we will be developing our writing skills using a book we have just read.

History

This term we are going to be learning about Mary Anning and the significance of her work.

Our enquiry is driven by the key question:

'Why is Mary Anning famous and why were her achievements not celebrated more in her lifetime?'

During this unit of work, we aim to find out all about who Mary was, what she did, why she's remembered and how she is remembered.

To do this, we are going to be looking at a variety of sources including books, information leaflets, letters and drawings.

Mathematics

We will be covering the following topics:

- Subtraction and addition within 20.
- Shapes and patterns.
- Height and Length.

You can help your child at home by practicing correct number formation of all the numbers from 0 to 20 and counting from 10 up to 20 and back down again.