

## Term 4 in Eagles, Owls and Kites

### Mathematics

Year 5 will be learning about decimals this term. We will extend our understanding of place value to include decimal digits as well as understanding how decimals are connected to fractions. We will also be introducing percentages.

Year 6 will be focusing on a range of topics this term. This will include volume, ratio, proportion and geometry and shape.

Each week, both year groups will have a weekly arithmetic test and daily times table practice for quick recall of those key facts.

There will be weekly homework for both year groups on MyMaths that supports the learning taking place in class.

### Guided Reading

This term will be reading *Beetle Boy* by M.G. Leonard.

On the note of reading, children are allowed to bring in books to read from home during their reading for pleasure time.

Please continue to share books at home and hear your child read, as well as reading to your child.

### PSHE

In PSHE, we are looking at 'Healthy Me'.

Our learning will all contribute to a debate in our last lesson answering the question 'Does the media and social media help motivate people to live healthy and safe lifestyles?'.

Within this unit we will be looking at smoking, alcohol, body image, relationships with food and the media.

### PE

This term, we will be focusing on creative skills within our PE sessions using Real Pe. This will include playing seated volleyball.

Owls have PE on a Tuesday, Kites have PE on a Thursday and Eagles have PE on a Friday. Please ensure children arrive to school in PE kit.

## Term 4

### English

In English this term, we will be drawing inspiration from our class text: *Beetle Boy* by M.G Leonard. Our fiction focus is a losing tale involving a missing person – we will need to carefully plan our narrative to build towards an end reveal with subtle hints and clues dropped throughout.

Our non-fiction focus will be a newspaper report based on the events within our class text. Within this unit we will be learning how to use reported and direct speech to convey different viewpoints within our articles.

Both Year 5 and Year 6 will be doing Read, Write, Inc spellings. We will send weekly spellings home which support the learning taking place in class.

### Science

In Science we will be looking at living things. We will begin with developing our understanding of how living things are classified, including how we would classify other organisms such as plants and microorganisms. We then will learn all about different life cycles in animals and plants and how they reproduce. As part of this focus, we will explore how humans develop as they age from babies to old age.

In the second half of our unit on science we will study how living things have changed over time. We will look at how animals are adapted to their environment and how this is a gradual change that happens over thousands of years. We will also look into how parents pass down characteristics to their children.

### RE

Our RE unit will be based on our key question "What kind of king is Jesus?"

Throughout this unit, we will look at biblical texts and the concept of the Kingdom of God, showing awareness of different interpretations. We will make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community. We will also relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their lives and the life of their own community in the world today.