

# Our topic for this half term in Robins Class is 'Once Upon a Time'

#### Physical Development

We will be refining our fundamental movement skills using the resources in our outside area.

We will be learning to become more independent when dressing/undressing e.g. putting coats on and zipping them up. We will be learning to use a variety of resources safely including scissors, knives and forks, paintbrushes etc.

We will be practising our fine motor skills weekly through playdough gym, pom poms and tweezers, threading, unifix cube towers, cheerios and spaghetti (with fingers).

We will be learning the correct posture for sitting at a table and writing.

We will be continuing to refine our pencil grip. In PE we will be learning to...

- jump and land.
- Perform a seated static balance.
- Take turns with others and share with help.

## Understanding the World

We will be exploring similarities and differences between things in the past using the clothes, buildings etc that feature in traditional tales.

We will be learning all about Diwali and how it is celebrated by Hindus.

We will be learning all about Bonfire Night and how to stay safe.

We will be sorting materials in different ways.

We will be exploring different materials and finding out what everyday objects are made from.

We will be investigating which materials are best for a house. We will be looking at what floating and sinking mean.

In RE will be learning about why Christians perform Nativity plays at Christmas.

#### Communication & Language

We will be learning to ask and answer questions, using our class texts. We will be learning how to retell familiar stories using full sentences. We will be learning new vocabulary through our class texts and using it throughout the day.

We will be learning about rhyming through our class texts. We will be learning how to use non-fiction texts to find things out about the world.

#### Personal, Social & Emotional Development

In PSHE, we will be learning..

- What makes us special, the same, and different/unique
  - How are homes are special
  - How to be a kind friend
  - How to stand up for ourselves.

We will be learning how to stay safe on Bonfire Night. We will be learning how to listen and follow instructions that involve more than one step.

# Theme/Interest Once Upon a Time

#### Literacu

In Phonics (RWI) we will be ...

- Learning to read and write our set I single sounds and special friends.
- Learning to blend and practising our blending skills.
- Learning to spell using Fred fingers.
- Reading words and short stories (ditties) using 'Fred talk and read the word'.

We will be adding marks and labels to our drawings to give meaning.

We will be using our knowledge of print and letters in our writing e.g. writing a pretend shopping list that starts at the top of the page, writing 'm' for mummy. We will be writing letters to Father Christmas.

The books we will be reading in our Talk Through Stories sessions are...

- Room on the Broom
- Pumpkin Soup
- Little Red Riding Hood
- Hansel and Gretel
- Rumplestiltskin
- The Three Little Pigs
- Stickman

### Expressive Arts & Design

In Music, we will be learning and performing songs for our Nativity performance.

We will also be exploring 'Celebration Music' including Diwali music and Christmas music.

We will be learning how to represent our ideas using art, music, role-play and dance.

We will be learning how to plan our creations before we make them

We will be exploring texture through creating firework art.

We will be making Diya Lamps to celebrate Diwali.

We will be using different materials to build a strong house for the Three Little Pigs.

#### **Mathematics**

We will be following Mastering Number for our number and numerical patterns skills (see Mastering number overview).

In Shape, Space and Measure we will be...

- comparing size, mass and capacity using vocabulary including big/small, heavy/light, full/empty.
- completing simple AB repeating patterns.
- naming and describing the properties of circles, squares, rectangles and triangles.