

Term 3 in Eagles, Owls and Kites

Mathematics

Year 6 will be looking at percentages initially before moving on to focus on measurements, area and perimeter.

Year 5 will be looking at graphs initially before moving on to look at fractions. This includes comparing, adding and multiplying fractions.

Each week, both year groups will have a weekly arithmetic test or session and daily times table practice for quick recall of those key facts.

Maths homework is set every Friday on mymaths and is due the following Friday. There is a lunchtime Maths club on Wednesday with the opportunity to complete this.

Guided Reading

This term will be reading Holes by Louis Sachar. This narrative is based on a boy who has been wrongly convicted of a crime and has to spend time at a juvenile delinquent centre for boys.

Within our reading sessions, we will be focussing on the reading domains such as vocabulary, prediction, inference and summarising.

On the note of reading, children are allowed to bring in books to read from home during their reading for pleasure time.

PSHE

In PSHE, we have been looking at a unit dreams and goals. Throughout this, we will explore our own dreams and goals and steps we can make to achieve them. We will also look at a range of inspirational people and how they managed to achieve their goals.

PE

This term, we will be focusing on cognitive skills within our PE sessions using Real Pe. This unit focuses on developing every child's ability to use their awareness of space and others to make good decisions.

This term, we will also have a weekly session using real dance.

Term 3

English

In English this term, we will be writing a narrative inspired by Holes by Louis Sachar. The children will use their own authorial style to develop mystery and intrigue for their reader. They will design the setting for their own camp along with the secrets to be uncovered within.

Our non-fiction focus will be a balanced argument surrounding the concept of crime and punishment. We will explore juvenile detention centres and the children will present a range of reasons for and against based on their reading before concluding with their own opinions.

Both Year 5 and Year 6 will be doing Read, Write, Inc spellings. We will send weekly spellings home which support the learning taking place in class. Spelling tests will take place each Friday. Please ensure that all spelling books are in school daily.

History

In History this term, we will delve into the fascinating world of the Ancient Maya civilization. Over the course of the unit, the children will discover the rich culture, advanced achievements, and mysterious legacy left behind by the Maya people.

We will explore the geographical location of the Maya civilisation, focusing on the regions of Mesoamerica where they thrived along with the impact of the landscape on trade and the economy.

We will draw comparisons with other civilisations throughout history whilst building our own conclusions as to why the Maya civilisation was so successful.

Using a range of sources, the children will work like historians to uncover information about the past whilst evaluating the reliability of the information gained.

RE

Our RE unit will be based on the key question: what would Jesus do?

Through using Understanding Christianity, we will be looking at:

- What messages Jesus gave in the Sermon on the Mount
- What Gospels teach Christians
- What Jesus says are the foundations of life
- What Jesus would do about prayer today
- What Jesus would do to make a better world.