

Term 4 in Eagles, Owls and Kites

Mathematics

Year 6 will be looking at geometry, position and movement and beginning our learning on graphs and averages.

Year 5 will be looking at reading, writing, comparing, adding and subtracting decimals. We will also begin to look at percentages.

Each week, both year groups will have a weekly arithmetic test or session and daily times table practice for quick recall of those key facts.

Maths homework is set every Friday on mymaths and is due the following Friday. There is a lunchtime Maths club on Wednesday with the opportunity to complete this.

Guided Reading

This term will be reading Kensuke's Kingdom by Michael Morpurgo.

Within our reading sessions, we will be focussing on the reading domains such as vocabulary, prediction, inference and summarising.

On the note of reading, children are allowed to bring in books to read from home during their reading for pleasure time.

PSHE

In PSHE, we have been looking at the unit 'Healthy Me'. Throughout this, we will explore the concept of responsibility and how we can apply this to look after both our physical and mental health. We will look at the different categorisations of drugs (restricted, unrestricted, prescribed and illegal) and the laws surrounding this.

We will spend a number of lessons reflecting on the ways in which stress can impact our wellbeing along with tools to manage this and improve our health.

PE

This term, we will be focusing on cognitive skills within our PE sessions using Real Pe. This unit focuses on developing every child's ability to use their awareness of space and others to make good decisions.

This term, we will also have a weekly session using real gymnastics.

Term 4

English

In English this term, we will be writing a recount in the style of Michael's log book from Kensuke's Kingdom. We'll consider capturing our character's tone before going on to writing our own individual recounts of a day Michael may experience on the island.

Our non-fiction focus will be a survival guide which would help someone navigate a deserted island, including tips and advice on shelter, dangers and food sources.

Both Year 5 and Year 6 will be doing Read, Write, Inc spellings. We will send weekly spellings home which support the learning taking place in class. Spelling tests will take place each Friday. Please ensure that all spelling books are in school daily.

Science

In Science this term, we will be looking into properties of different materials. Over the course of the unit, the children will have the opportunity to plan, hypothesise and conduct several experiments.

We will be exploring why different materials are used for specific jobs based on their properties such as their conductivity, flexibility and transparency. We will focus on the difference between reversible and irreversible changes and use new, key vocabulary taught to describe difference changes. As well as this, we will be investigating the solubility of a range of materials and how to separate both soluble and insoluble materials from liquid.

RE

Our RE unit will be based on the key question: What did Jesus do to save human beings? We will look at

- What is sacrifice?
- The last supper
- Who is responsible for Jesus' death?
- Why was Jesus' sacrifice important?