

Our topic for this half term in Robins Class is 'How does your garden grow?'

Physical Development

We will be refining our fundamental movement skills using the resources in our outside area.

We will be learning to become more independent when dressing/undressing e.g. putting coats on and zipping them up. We will be using a variety of resources safely including scissors, knives and forks, paintbrushes etc.

We will be practising our fine motor skills weekly through playdough gym, pom poms and tweezers, threading, unifix cube towers, cheerios and spaghetti (with fingers).

We will be using the correct posture for sitting at a table and

We will be continuing to refine our pencil grip. In PE we will be learning to...

- Work as a team
- Taking part in races in preparation for Sports Day
- How to skip with a skipping rope
- Chase a ball
- Perform a variety of different static balances

Understanding the World

We will be learning about minibeasts and insects.

We will be hunting for and identifying minibeasts in our school garden.

We will be learning about where different minibeasts live.

We will be learning how to sort minibeasts by their different characteristics.

We will be going to Cotswold Wildlife Park and learning about larger minibeasts.

We will be learning about how to grow and look after our own plants (cress)

We will be learning the different parts of a plant (roots, stem, leaves and flower)

In RE will be learning about special places including a church, mosque and a sunagoque.

Communication & Language

We will be learning to ask and answer questions, using our class texts. We will be learning how to retell familiar stories using full sentences. We will be learning new vocabulary through our class texts and using it throughout the day.

We will be learning about rhyming through our class texts. We will be learning how to use non-fiction texts to find things out about the world including all about minibeasts and plants.

Theme/Interest

How does your garden grow?

Literacu

In Phonics (RWI) we will be

- Learning to read and write our set I and 2 special friends.
- Practising our blending skills by reading multisyllabic words and nonsense
- Writing short sentences starting with a capital letter and ending with a full stop.
- Reading red words (common exception words)
- Reading our 'review words' using 'Fred in your Head'

We will be learning to write short sentences with words with known sound-letter correspondences using a capital letter, finger spaces and a full stop.

We will be learning to re-read what they have written to check that it makes sense. We will be writing for a variety of purposes including retelling familiar

The books we will be reading in our Talk Through Stories sessions are...

- The Very Hungry Caterpillar by Eric Carle
- The Wall and the Wild by Christina Dendy
- Twist and Hop, Minibeast Bop! by Tony Mitton
- The Cliant Jam Sandwich by Janey Burroway
- The Extraordinary Gardener by Sam Boughton
- The Tiny Seed by Eric Carle

Personal, Social & Emotional Development

In PSHE, we will be learning.

- Different parts of our body
- How to keep our body healthy and happy
- How we change as we grow up (baby, child, adult)

We will also be preparing for Year I next year. We will be visiting our new classrooms, getting to know our new teachers and have lots of opportunities to share our worries and excitement for next year during circle time.

Expressive Arts & Design

In Music, we will be exploring different instruments. We will be learning about what an orchestra is, making our own instruments and performing in our own band.

We will be representing our ideas independently using art, music, role-play and dance.

We will be continuing to learn how to plan our creations before we make them.

We will be making our own instruments using junk and other craft materials.

We will be making our own minibeast sculptures.

We will be refining our drawing and painting techniques.

Mathematics

We will be following Mastering Number for our number and numerical patterns skills (see Mastering number overview). In Shape, Space and Measure we will be...

- Working on our special reasoning skills by describing where objects are in relation to other objects, replicating models/images and devising our own simple
- Completing and making our own repeating patterns