



Staverton's Geography Progression Document

	<u>Year 1&2</u>	<u>Year 3&4</u>	<u>Year 5&6</u>
<u>Locational knowledge</u>	<p>As a geographer:</p> <ul style="list-style-type: none"> -Can I name, locate and identify characteristics of the four countries and capital cities of the United Kingdom? -Can I name and locate the world's seven continents? -Can I name and locate the world's five oceans? -Can I name and locate surrounding seas of the four countries in the UK? 	<p>As a geographer:</p> <ul style="list-style-type: none"> -Can I locate the world's countries, using maps to focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities? -Can I name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features including hills, mountains? -Can I identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle? 	<p>As a geographer:</p> <ul style="list-style-type: none"> -Can I locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities? -Can I use longitude and latitude to find locations on a map? - Can I identify the position and significance of Prime/Greenwich Meridian and time zones (including day and night)?
<u>Place knowledge</u>	<p>As a geographer:</p> <ul style="list-style-type: none"> -Can I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom – a familiar place e.g. the local area? -Can I understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country and compare to the UK. e.g. the local area? 	<p>As a geographer:</p> <ul style="list-style-type: none"> -Can I understand geographical similarities and differences through the study of human and physical geography comparing it to the UK? - Can I understand geographical similarities and differences through the study of human and physical geography of a region in a European country? 	<p>As a geographer:</p> <ul style="list-style-type: none"> -Can I understand geographical similarities and differences through the study of human and physical geography comparing it to the UK? -Can I understand geographical similarities and differences through the study of human and physical geography of a region within North or South America?
<u>Human and physical geography</u>	<p>As a geographer:</p> <ul style="list-style-type: none"> -Can I describe and identify seasonal and daily weather patterns in the United Kingdom? 	<p>As a geographer:</p> <ul style="list-style-type: none"> - Can I describe and understand key aspects of physical geography, including rivers and the water cycle? 	<p>As a geographer:</p> <ul style="list-style-type: none"> - Can I describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts and earthquakes?

	<ul style="list-style-type: none"> -Can I use geographical vocabulary to recognise key physical features, including: beach, cliff, coast, sea, ocean, river, forest, hill, mountain, river, soil, valley, vegetation, season and weather? -Can I use geographical vocabulary to recognise key human features, including: port, harbour, city, town, village, factory, farm, house, office, and shop? -Can I locate hot and cold areas of the world in relation to the Equator and the North and South Poles? 	<ul style="list-style-type: none"> - Can I describe and understand key aspects of physical geography, including mountains and volcanoes? -Can I identify physical and human features of studied countries? 	<ul style="list-style-type: none"> -Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?
<p><u>Geographical skills and fieldwork</u></p>	<p>As a geographer:</p> <ul style="list-style-type: none"> -Can I use world maps, atlases and globes to identify the United Kingdom, its countries and oceans? -Can I use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map? -Can I use aerial photographs? -Can I plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key? -Can I use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment? 	<p>As a geographer:</p> <ul style="list-style-type: none"> -Can I use maps, atlases, globes to locate countries and describe features studied? -Can I use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world? -Can I use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps and plans? 	<p>As a geographer:</p> <ul style="list-style-type: none"> -Can I use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied? - Can I use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies?