

Term 1 in Eagles, Ospreys and Kites

Mathematics

Year 5 and 6 will be focusing the first part of the term on place value. We will then be moving on to the four operations (addition, subtraction, multiplication and division).

Each week, both year groups will have a weekly arithmetic test or session and daily times table practice for quick recall of those key facts.

Guided Reading

This term will be reading *The House with Chicken Legs*.

Within our reading sessions, we will be focussing on the reading domains such as vocabulary, prediction, inference and summarising.

On the note of reading, children are encouraged to bring in books to read from home during their reading for pleasure time.

English

In English this term, we will be writing a folklore narrative inspired by *The House with Chicken Legs* and *The Day of the Dead*.

Our non-fiction focus will be a persuasive letter to persuade the house in the book to stay in one place.

Both Year 5 and Year 6 will be doing Read, Write, Inc spellings. We will send weekly spellings home which support the learning taking place in class. Spelling tests will take place each Friday. Please ensure that all spelling books are in school daily.

PE

This term, we will be focusing on personal skills within our PE sessions using Real Pe. In this unit, the children will develop and apply their ball skills and reaction and response through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

This term, we will also have a weekly session with a coach from Up and Under. This will be lacrosse.

Term 1

Please can all head boy/girl and prefect letters be handed in to class teachers by Friday 13th September.

PSHE

In PSHE, we will be looking at the unit 'valuing differences'.

We will be exploring:

- What makes a good friendship?
- What is Rosa Parks remembered for?
- Is everything we see online true?
- How do our reactions impact others?

Art

Our final piece of artwork this term will be a self-portrait. They will be developing their sketching skills with regards to the proportions of the human body. In addition to this, they will be discovering how symbolism is used within artwork.

RE

Our RE unit will be based on the key question: How can following God bring freedom and justice?

We will be looking at:

- What life was like for the People of God in Egypt
- The story of Moses
- Ten commandments
- The story of Exodus

Science

This term, we will be focusing on light and electricity. At the end of this unit, we will be hosting a science fair to showcase our learning.

We will be learning the knowledge and skills to answer the following questions:

- How does light travel?
- What is refraction?
- Why do shadows have the same shape as the object casting them?
- How are electrical symbols used?
- How can we effect the brightness of the bulb?