

Term 2 in Eagles, Ospreys and Kites

Mathematics

Year 5 and 6 will be focusing the first part of the term on finishing their unit on the four operations (addition, subtraction, multiplication and division). They will then go on to look at fractions, decimals and percentages.

Each week, both year groups will have a weekly arithmetic test or session and daily times table practice for quick recall of those key facts.

Children can use purple mash online to help with times table revision.

PE

This term, we will be focusing on social skills within our PE sessions using Real Pe. In this unit, the children will develop and apply their dynamic on a line counter balance with a partner through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

This term, we will also have a weekly session on gymnastics where the children will develop and apply all gym skills on the floor, with hand apparatus and low apparatus.

PSHE

In PSHE, we will be looking at the unit 'Me and My Relationships'.

We will be exploring:

- What collaborations means and how we can work collaboratively
- What makes a good friendship and how to be a good friend
- Different emotions and how we react to different emotions

Guided Reading

This term will be reading 'Alice's Adventures in Wonderland' by Lewis Carroll. Within our Guided Reading sessions, we will focus on the content domains of reading such as retrieval, inference, summarising and predicting.

On the note of reading, children are allowed to bring in books to read from home during their reading for pleasure time. The children visit the school library once a week.

Please continue to share books at home and hear your child read, as well as reading to your child.

DT

We will be focusing on nutrition.

Within this unit we will:

- Understand the main food groups and the different nutrients that are important
- Use information on food labels to inform choices
- Learn how to make bread
- Taste a range of ingredients and food items to develop a food vocabulary when designing
- Host a tea party to gain consumer research to help evaluate their final product

Term 2

RE

Our RE unit will be based on the key question 'Was Jesus the Messiah?'

Throughout this unit, we will look at what incarnation is and how it fits with the big story of the bible. We will also be looking at why Christians believe that Jesus was the Messiah. The children will also re-cap their learning about what Christians believe is the true meaning of Christmas.

English

In English this term, our fiction focus is an adventure story. Within this unit, we will be inspired by Lewis Carroll's Alice's Adventures in Wonderland. We will also explore some poetry this term.

Our non-fiction focus will be a non-chronological report. The children will be creating a creature inspired by Lewis Carroll's Jabberwocky. They will be writing an informative piece to educate others about their creature. We will draw inspiration from non-fiction reports about living creatures and use this to aid us when structuring our own.

Both Year 5 and Year 6 will be doing Read, Write, Inc spellings. We will send weekly spellings home which support the learning taking place in class. Spelling tests will take place each Friday. Please ensure that all spelling books are in school daily.

History

This term in history, we will be studying World War 2. We will look at the key question: How were children's lives affected during the war? We will start by studying how World War 2 began and who was involved in the war (bringing in our geographical knowledge). We will develop our vocabulary and chronological knowledge of key events. Additionally, we will look at how the war impacted the lives of children in Britain, children in Germany and Jewish children, looking compassionately about how the war affected their lives in different ways.