

Term 3 in Eagles, Ospreys and Kites

Mathematics

Year 6 will be learning about percentages, volume, geometry, area and perimeter.

Year 5 will be learning about graphs and fractions (including equivalent fractions, adding, subtracting and multiplying fractions).

Weekly arithmetic sessions and daily times table practice for quick recall of those key facts will happen for both year groups.

Children can use purple mash online to help with times table revision.

PE

This term, we will be focusing on cognitive skills within our PE sessions using Real Pe. In this unit, the children will develop and apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

This term, we will also have a weekly session on dance where the children will learn and develop shapes and circles and create a sequence of movement with these through partnering and artistry.

PSHE

In PSHE, we will be looking at the unit 'Keeping Safe.

The key questions we will be looking at are:

- What are the similarities and differences between bullying and cyberbullying?
- Is the internet always good?
- How does peer pressure influence decision making?
- Vaping – healthy or unhealthy?
- Should you always take the risk?

Guided Reading

This term will be reading 'Letters from the Lighthouse' by Emma Carroll. Within our Guided Reading sessions, we will focus on the content domains of reading such as retrieval, inference, summarising and predicting.

On the note of reading, children are allowed to bring in books to read from home during their reading for pleasure time. The children visit the school library once a week.

Please continue to share books at home and hear your child read, as well as reading to your child.

English

In English this term, our fiction focus is diary entries. Within this unit, we will be inspired by Letters from the Lighthouse by Emma Carroll. The children will then write dairies imagining they are a World War 2 evacuee.

Our non-fiction focus will be an informal letter from a World War 2 soldier to his family. We will read examples of read letters from soldiers and use these and our history knowledge to write informal and emotional letters including details about the events the soldier has experienced.

Both Year 5 and Year 6 will be doing Read, Write, Inc spellings. We will send weekly spellings home which support the learning taking place in class. Spelling tests will take place each Friday. Please ensure that all spelling books are in school daily.

Term 3

Art

We will be focusing on sculpture. We will be making our own bird sculptures using wire. Within this unit we will be aiming to:

- To develop a wide range of art and design techniques in shape.
- Learn about great artists in history.
- Evaluate and analyse creative works using the language of art, craft and design.
- Make links between common practices and techniques and their own work.

RE

Our RE unit will be based on the key question: What symbols and stories help Jewish people remember their covenant with God? Throughout this unit, we will be looking at:

- What we can learn from Noah about the idea of a covenant with God.
- Different customs and practices Jewish people have as part of their Pesach (Passover) celebrations.
- What Jewish people might learn from the stories of Abraham about a covenant with God.

Geography

This term in geography, we will be studying North and South America. We will look at the key question: How does North and South America compare to the UK?

We will start by identifying the different countries that make up these two continents. Children will also investigate the different climates using graphs and charts to examine and compare the climates in different locations. They will also explore some key human features and physical features such as the Panama Canal, the Hoover Dam and the Grand Canyon before comparing North and South America to the UK.