

Our topic for this half term in Robins Class is 'Under the Sea'

Physical Development

We will be refining our fundamental movement skills using the resources in our outside area.

We will be learning to become more independent when dressing/undressing e.g. putting coats on and zipping them up.

We will be using a variety of resources safely including scissors, knives and forks, paintbrushes etc.

We will be practising our fine motor skills daily through playdough gym, pom poms and tweezers, threading, unifix cube towers, cheerios and spaghetti (with fingers).

We will be using the correct posture for sitting at a table and writing.

We will be continuing to refine our pencil grip.

In PE we will be learning to...

- perform a counter balance with a partner
- maintain control of a ball
- move a ball in both directions
- move a ball smoothly and fluently

Understanding the World

We will be learning what beaches are like in the UK.

We will be learning about rockpools and what creatures we might find in a rockpool.

We will be learning where the Great Barrier Reef is and what creatures we might find there.

We will be learning about what we would need to wear to go diving in the Great Barrier Reef.

We will be learning all about sea turtles and what it means to be an endangered species.

In RE will be learning about how stories can teach us different things. We will be reading The Boy Who Cried Wolf, The Crocodile and the Priest, Bilal and the Butterfly, The Gold Giving Serpent, The Parable of the Lost Sheep.

Communication & Language

We will be learning to ask and answer questions, using our class texts.

We will be learning how to retell familiar stories using full sentences.

We will be learning new vocabulary through our class texts and using it throughout the day.

We will be learning about rhyming through our class texts.

We will be learning how to use non-fiction texts to find things out about the world including all about the Great Barrier Reef.

Theme/Interest Under the Sea

Literacy

In Phonics (RWI) we will be...

- Learning to read and write our set 1 and 2 special friends.
- Practising our blending skills by reading 4 and 5 sound words as well as some multisyllabic words and nonsense words.
- Learning to spell using Fred fingers and writing short sentences starting with a capital letter and ending with a full stop.
- Read red words (common exception words)

We will be learning to write short sentences using our sounds and using a capital letter, finger spaces and a full stop.

We will be learning to re-read what we have written to check that it makes sense. We will be writing for a variety of purposes including retelling familiar texts.

The books we will be reading in our Talk Through Stories sessions are...

- **Billy's Bucket** by Kes Grey
- **Lost and Found** by Oliver Jeffers
- **Sally and the Limpet** by Simon James
- **Tiddler** by Julia Donaldson
- **Somebody Swallowed Stanley** by Sarah Roberts

Personal, Social & Emotional Development

In PSHE, we will be learning...

- how to 'bounce back' when things go wrong
- how to develop our resilience
- how to eat healthily
- how to look after our mind
- the importance of moving our body
- the importance of a good night's sleep

Expressive Arts & Design

In Music, we will be exploring how music is used to tell stories and represent different characters.

We will be representing our ideas independently using art, music, role-play and dance.

We will be continuing to learn how to plan our creations before we make them.

We will be learning how to use different textures when creating a beach picture.

We will be learning different joining techniques including using a glue gun.

We will be creating our own sea creatures using a variety of different craft resources.

We will be making our own treasure maps.

Mathematics

We will be following Mastering Number for our number and numerical patterns skills (see Mastering number overview).

In Shape, Space and Measure we will be...

- Working on our spatial reasoning skills by matching shapes, manipulating shapes, and using and completing tangram puzzles.