



Term 1 in Eagles, Ospreys and Kites

Guided Reading

This term will be reading 'Cogheart' by Peter Bunzl. This narrative is full of adventure, mystery and interesting mechanicals. Within our reading sessions, we will be focussing on the reading domains such as vocabulary, prediction, inference and summarising.

On the note of reading, children are allowed to bring in books to read from home during their reading for pleasure time.

Music

Our Music unit will focus on the famous German composer Hans Zimmer, renowned for his famous music scores used in films such as Pirates of the Caribbean, Batman and the lion king. We will be listening and reflecting on orchestral music as well as creating our own piece of music using instruments and voice.

English

In English this term, our fiction focus is a story based off the book 'The man who walked between the towers'. This book explores Philippe Petit's (who was high wire artist) daring walk across the Twin Towers of The World Trade Centre in 1974. We will focus on writing a great setting description and using dialogue to advance the action.

Our non-fiction focus is a newspaper on the event, collecting witness statements which give an account of the events of that day. We will focus on direct and reported speech along with the use of active and passive voice.

Both Year 5 and Year 6 will be doing Read, Write, Inc spellings. We will send weekly spellings home which support the learning taking place in class. Spelling tests will take place each Friday morning.

Mathematics

Both Year 5 and Year 6 will be starting the term exploring place value.

Year 5 will be using numbers up to 1 million and Year 6 will be using numbers up to 10 million. There will be a focus on reading and writing these numbers, comparing and ordering and rounding.

Following on from this unit, both year groups will be exploring the four operations where they will be focussing on addition, subtraction, multiplication and division.

Each week, both year groups will have a weekly arithmetic test and daily times table practice for quick recall of those key facts.

Term 1

PSHE

In PSHE, we are looking at our 'me and my relationships' unit. Throughout this unit, we will be looking at these questions:

- How can we work collaboratively?
- How would you solve a friendship problem?
- How do you resolve friendship issues?
- What does it mean to be assertive?
- What can a healthy, committed relationship look like?
- What is appropriate or inappropriate in a relationship?

PE

This term, we will be focusing on personal skills within our PE sessions using Real Pe. In this unit, the children will develop and apply their ball skills and reaction and response through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

RE

Our RE unit will be based on the key question 'Why do Humanists say happiness is the goal of life?'

We will explore what happiness is. We will learn that Humanists look to science instead of a religion to discover and understand the world. They base decisions on reason and respect for others.

Science

Our Science focus this term will be Earth and Space. We will learn about Earth's place within the Solar System and recognise that planets are approximately spherical in shape. We will explore the concept of orbits and gravitation pull to build an understanding of the movements of the Moon around the Earth and also the Earth around the sun. Using this knowledge, we will investigate how we can use Earth's rotation to explain day and night as well as why the Sun seems to move across the sky.

Art

This term, we will be creating our own astronaut drawings. We will explore Alexei Leonov's art work to take inspiration. Throughout the sessions, we will look at a range of drawing techniques including shading, cross-hatching, stippling and blending.