



Kingfishers and Woodpeckers

Year 3 and Year 4

Term 2

Mathematics

Both Year 3 and Year 4 will be exploring multiplication and division this term. Year 3 will be starting this term by learning to subtract with renaming and year 4 will start by looking at word problems.

Every day, children in Year 3 and 4 have a dedicated times table lesson. More information about how we teach times tables is available on our school website.

We ask that the children spend regular (ideally 5 -10 mins daily) on both Times Tables Rock Stars and Numbots to embed and maintain their times tables, addition and subtraction facts. If you have any problems logging in, please let us know.

Geography

Our Science focus this term will be Italy. We will be learning about where Italy is and the physical geography of the country.

We will also be learning about the importance of art in Italian culture.

By the end of the unit, we will be able to create a tourist information booklet about Italy. This will include diagrams of mountains and three different types of volcanoes including Pompeii.

English

In English this term, we will be using the picture book "The Wolves in the Walls" by Neil Gaiman to inspire our writing. The children will write their own stories on a similar theme. Later on in the term, they will write a report about another tiny creature found living in walls!

We are continuing to focus on accuracy in spelling, handwriting and punctuation and learning that redrafting and editing are a key part of the whole process of writing.

The children have been assessed and will either continue with Read, Write Inc (RWI) phonics or they will move to RWI spellings. Children in both groups will have spellings to practise

PE

This term, we will be focusing on social skills within our PE sessions using Real PE. This will include encouraging others, showing and telling others about our ideas and also organising roles and responsibilities.

Woodpeckers have PE on a Thursday and Friday. Kingfishers have PE on a Tuesday and Thursday. Please ensure children arrive to school in correct PE kit. PE will be outside.

French

We will have a weekly French lesson where we will continue to develop our language skills.

Music

This term we will be listening to and composing music and dances inspired by 'The Nutcracker' by Tchaikovsky. We will be following a unit of work from BBC Ten Pieces.

Guided Reading

This term will be continuing to read "The House at the Edge of Magic" by Amy Sparkes, about Nine, an orphan who discovers a mysterious house with magical inhabitants.

Within our Guided Reading sessions, we will practise fluency and develop children's comprehension skills with carefully guided discussion and a weekly written comprehension activity.

All children have will either bring home a RWI book from their phonics sessions or are able to choose a book from the mini library, which we check they are able to access. They are welcome to freely choose a book from the main school library and are asked to bring this in for their library session each week. They are welcome to bring in books from home, but we will encourage them to read both fiction and non-fiction to maintain and extend their reading fluency and comprehension.

It is important for all the children to read at home daily. This does not always have to be out loud to an adult. Being read to by an adult is also proven to support reading and writing ability and we encourage you to do so even when your child is a fluent and capable reader.

RE

The children will be continuing to learn about Hinduism through 'The Story of Diwali' by Malachy Doyle.

PSHE

Every term, we will start with a PSHE unit. We will be following the SCARF scheme of work and this term's unit is entitled "Valuing Difference".