



Term 2 in Eagles, Ospreys and Kites

Mathematics

Year 6 will be finishing off their unit on four operations focusing on multiplication and division. They will then look at fractions and decimals.

Year 5 will be finishing off their unit on addition and subtracting. They will then be focusing on multiplication and division.

Each week, both year groups will have a weekly arithmetic test and daily times table practice for quick recall of those key facts. It would be great for the children to keep using ttrckstars at home to support with their times table learning.

English

In English this term pupils will be writing a narrative based on the hauntingly beautiful world of *Varmints*. Pupils will analyse how setting, atmosphere, and character are built through imagery and literary devices and use these techniques to craft their own dystopian narrative. They will also develop research and information-writing skills by producing a detailed fact file about a creature that could exist in this world.

Both Year 5 and Year 6 will be doing Read, Write, Inc spellings. We will send weekly spellings home which support the learning taking place in class. Spelling tests will take place every other Friday. Please ensure that all spelling books are in school daily and that the children are spending time revising their spellings at home.

Guided Reading

This term will be reading 'A Christmas Carol' by Charles Dickens. This narrative is full of festive fun with a spooky twist. Within our reading sessions, we will be focussing on the reading domains such as vocabulary, prediction, inference and summarising. We will be looking at the context of the Victorians to help us understand the key themes and messages.

On the note of reading, children are allowed to bring in books to read from home during their reading for pleasure time.

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Art

Our Art topic this term links to our Geography focus: Africa. We will be exploring why and when masks are used in African culture. We will be looking at the different materials that are used to create these masks. We will then design our own mask and sculpt it out of clay, focusing on the texture of the mask. We will be using techniques such as rolling, pinching, cutting, and adding.

DT

This term, pupils will design, make, and evaluate a fabric bag for a specific purpose and user. They will investigate different types of bags, explore how fabrics are used, and develop their sewing and construction skills. Pupils will apply their understanding of design processes – researching, planning, creating, and evaluating – to produce a finished, textile product.

PSHE

In PSHE, pupils will explore and celebrate the diversity that exists within our school, local community, and the wider world. It encourages them to recognise the value of individual differences, challenge stereotypes and develop empathy, respect, and understanding for others. Pupils will consider how their own attitudes and behaviours can help create an inclusive and supportive environment for everyone

PE

This term, we will be focusing on social skills within our PE sessions using Real Pe. This will include cooperating with others in a team, sharing ideas, showing patience and receiving feedback.

We will also all be taking part in hockey lessons through Up and Under PE. We will be learning how to dribble, pass and tackle safely.

RE

Our RE unit will be based on the key question: how does Tawhid create a sense of belonging to the Muslim community?

Geography

Our Geography unit this term will be Africa.

We will be focusing on:

- the location of Africa and the regions within Africa
- how the location affects the climate in relation to the equator
- geographical features in the northern region of Africa, specifically the River Nile, the Atlas Mountains and the Sahara.
- the economy within Central African Republic and the impact this has on the people living there.
- comparing South Africa with the Central African Republic and the UK.
- Latitude and longitude.